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SCHOOL PROFILE 2023-2024

OUR MISSION

Our Mission is to work together in an inclusive environment through a dynamic and student center curriculum which inspires students to collaborate with one another and challenges them to use critical and creative thinking skills to solve real-world problems. CDA provides students with a challenging academic program in English and Spanish. We foster skills, develop a system of values and productive attitudes that will equip students in becoming thoughtful, creative, and engaged members of our local and emerging global community.

OUR HISTORY

CDA opened its doors in 1993 as a private, bilingual, coeducational, non-sectarian school.

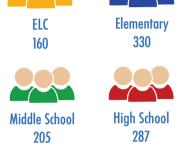
ACCREDITATION

Colegio Decroly Americano is accredited by NEASC (New England Association of Schools and Colleges) and MINEDUC (Ministerio de Educación de Guatemala).

DUAL ACADEMIC PROGRAM

K-12 students receive bilingual instruction that meet both Guatemalan and US standards. CDA graduates are proficient in both English and Spanish.

— STUDENT BODY —



- UNIVERSITIES -

- Local
- Universidad Francisco Marroquín
- Universidad del Valle de Guatemala
- Universidad Rafael Landívar

USA

- University of Kentucky
- The University for Creative Careers | SCAD
- Kent State Unviersity
- Kalamazoo College
- Hofstra University
- School of Mines
- Loyola University
- Illinois Institure of Technology
- University of Illinois
- New Yourk Institute of Technology
- Farmingdale State University of New York
- Manhattan Colleges
- University of Delaware

México

• Tecnológico de Monterrey

Europe

Universidad de Navarra

Cana

- Concordia University
- St. Thomas University

TRIBES

As an educational community CDA has agreed to live the TRIBES philosophy as part of our learning pathway.



OUR FACULTY

The distinctive culture of the Colegio Decroly Americano is nurtured through a mix of local and international teachers and staff. Our faculty members come from the United States, Netherlands, Barbados, Jamaica, Canada, El Salvador, Ecuador, and other countries.

CDA is proud of our dedicated and hardworking staff who meet the academic and social-emotional needs of our students.

29% of the teachers have a Master's degreee.



CEEB Code - 854258

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SCHEDULES

Our school year calendar runs from August to May and is divided into 4 marking periods. Core courses meet 5 times a week and Elective - Exploratory courses are semester long and meet twice a week.

UNIVERSITY READINESS

Our student population has a 100% acceptance rate to competitive universities around the world.

SERVICE LEARNING PROGRAM

The CDA Service Learning Program is a system in which students can develop knowledge, skills, and values from direct experiences outside a traditional academic setting. High School students are required to complete 30 hours of Service Learning each year.

THE CAMPUS

CDA is a 19 acre green campus located in the outskirts of Guatemala City, featuring Early Childhood, Elementary, Middle and High School buildings.

Our school grounds include an Innovation Center, STEAM Labs, Library,

Cafeteria, Gymnasium, Weight Room, Outdoor stage, Multipurpose Room, Music and Art studios, Athletic areas, Preschool play area, Upper Elementary play area.

with an evolving learning mindset. Social-Emotional Competence

Social-Emotional competence will help a CDA graduate to recognize his/her strengths and weaknesses and develop emotional intelligence in order to succeed in a changing world.

GRADUATE PROFILE —

Lifelong Learning Lifelong learning suggests CDA graduates will have skills that

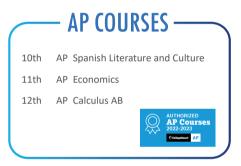
they can utilize in different contexts and stages of his/her life

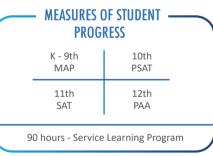
Collaboration with others

Collaborating with others will help CDA graduates establish positive relationships to effectively perform in any enviror ment

Global Citizen

Becoming a global citizen will empower CDA graduates to develop an awareness of community issues while being proactive part of the solution.





CDA GRADING SCALE -

AMIS

97 to 100 = A+	94 to 96 = A	90 to 93 = A-	CDA A score of 64 and
87 to 89 = B+	84 to 86 = B	80 to 83 = B-	below is failing.
77 to 79 = C+	74 to 76 = C	70 to 73 = C-	MINEDUC A score of 59 and
67 to 69 = D+	65 to 66 = D	64 and below = F	below is failing.

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GUATEMALA

Reading Club, Robotics Club, Painting, Photography and Contemporary Dance.

ACADEMIC LEADERSHIP STAFF

EXTRA CURRICULAR ACTIVITIES

Our school offers extracurricular activi-

ties beginning in Preschool. In Secondary School our activities include: Choir,

Band, Drama, Destination Imagination,

Knowledge Bowl, MUN, Leadership Club,

Athletics include: soccer, volleyball,

basketball, track and field.

General Director	Jaime Comandari
Director of Learning & Teaching _	_ Sheila Escobedo
High School Principal	Paulina de Aycinena
Middle School Principal	Phil Dunker
Elementary Principal	Roxana Uriarte
Early Learning Center	Mayra Chacón

COUNSELING AND ADMISSIONS

High School Counselor Waleska Pérez		
Middle School Counselor Natalia Hernández		
Elementary Counselor 4th & 5th Ricardo Henríquez		
Elementary Counselor 1st - 3rd Adriana Mancilla		
Early Learning Center Andrea Monroy		

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