



SCHOOL PROFILE 2023-2024

OUR MISSION

Our Mission is to work together in an inclusive environment through a dynamic and student center curriculum which inspires students to collaborate with one another and challenges them to use critical and creative thinking skills to solve real-world problems. CDA provides students with a challenging academic program in English and Spanish. We foster skills, develop a system of values and productive attitudes that will equip students in becoming thoughtful, creative, and engaged members of our local and emerging global community.

OUR HISTORY

CDA opened its doors in 1993 as a private, bilingual, coeducational, non-sectarian school.





ACCREDITATION

Colegio Decroly Americano is accredited by NEASC (New England Association of Schools and Colleges) and MINEDUC (Ministerio de Educación de Guatemala).

DUAL ACADEMIC PROGRAM

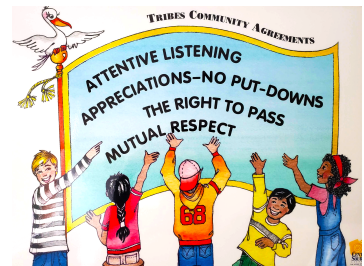
K-12 students receive bilingual instruction that meet both Guatemalan and US standards. CDA graduates are proficient in both English and Spanish.

STUDENT BODY

 ELC 160	 Elementary 330
 Middle School 205	 High School 287

TRIBES

As an educational community CDA has agreed to live the TRIBES philosophy as part of our learning pathway.



UNIVERSITIES

Local

- Universidad Francisco Marroquín
- Universidad del Valle de Guatemala
- Universidad Rafael Landívar

USA

- University of Kentucky
- The University for Creative Careers | SCAD
- Kent State University
- Kalamazoo College
- Hofstra University
- School of Mines
- Loyola University
- Illinois Institute of Technology
- University of Illinois
- New York Institute of Technology
- Farmingdale State University of New York
- Manhattan Colleges
- University of Delaware

México

- Tecnológico de Monterrey

Europe

- Universidad de Navarra

Canada

- Concordia University
- St. Thomas University

OUR FACULTY

The distinctive culture of the Colegio Decroly Americano is nurtured through a mix of local and international teachers and staff. Our faculty members come from the United States, Netherlands, Jamaica, Canada, El Salvador, Ecuador, Honduras, Nicaragua and other countries.

CDA is proud of our dedicated and hardworking staff who meet the academic and social-emotional needs of our students.

29% of the teachers have a Master's degree.



SCHOOL PROFILE 2023-2024



SCHEDULES

Our school year calendar runs from August to May and is divided into 4 marking periods. Core courses meet 5 times a week and Elective - Exploratory courses are semester long and meet twice a week.

UNIVERSITY READINESS

Our student population has a 100% acceptance rate to competitive universities around the world.

SERVICE LEARNING PROGRAM

The CDA Service Learning Program is a system in which students can develop knowledge, skills, and values from direct experiences outside a traditional academic setting. High School students are required to complete 30 hours of Service Learning each year.

THE CAMPUS

CDA is a 19 acre green campus located in the outskirts of Guatemala City, featuring Early Childhood, Elementary, Middle and High School buildings.

Our school grounds include an Innovation Center, STEAM Labs, Library,

Cafeteria, Gymnasium, Weight Room, Outdoor stage, Multipurpose Room, Music and Art studios, Athletic areas, Preschool play area, Upper Elementary play area.

GRADUATE PROFILE

Lifelong Learning
Lifelong learning suggests CDA graduates will have skills that they can utilize in different contexts and stages of his/her life with an evolving learning mindset.

Social-Emotional Competence
Social-Emotional competence will help a CDA graduate to recognize his/her strengths and weaknesses and develop emotional intelligence in order to succeed in a changing world.

Collaboration with others
Collaborating with others will help CDA graduates establish positive relationships to effectively perform in any environment.

Global Citizen
Becoming a global citizen will empower CDA graduates to develop an awareness of community issues while being a proactive part of the solution.

EXTRA CURRICULAR ACTIVITIES


Our school offers extracurricular activities beginning in Preschool. In Secondary School our activities include: Choir, Band, Drama, Destination Imagination, Knowledge Bowl, MUN, Leadership Club, Reading Club, Robotics Club, Painting, Photography and Contemporary Dance. Athletics include: soccer, volleyball, basketball, track and field.

ACADEMIC LEADERSHIP STAFF

- General Director _____ Jaime Comandari
- High School Principal _____ Paulina de Aycinena
- Middle School Principal _____ Phil Dunker
- Elementary Principal _____ Roxana Uriarte
- Early Learning Center _____ Mayra Chacón

AP COURSES

- 10th AP Spanish Literature and Culture
- 11th AP Economics
- 12th AP Calculus AB



COUNSELING AND ADMISSIONS

- High School Counselor _____ Waleska Pérez
- Middle School Counselor _____ Natalia Hernández
- Elementary Counselor 4th & 5th _____ Ricardo Henríquez
- Elementary Counselor 1st - 3rd _____ Ariana Mancilla
- Early Learning Center _____ Andrea Monroy

MEASURES OF STUDENT PROGRESS

K - 9th MAP	10th PSAT
11th SAT	12th PAA

90 hours - Service Learning Program

CDA GRADING SCALE

97 to 100 = A+	94 to 96 = A	90 to 93 = A-	CDA A score of 64 and below is failing. MINEDUC A score of 59 and below is failing.
87 to 89 = B+	84 to 86 = B	80 to 83 = B-	
77 to 79 = C+	74 to 76 = C	70 to 73 = C-	
67 to 69 = D+	65 to 66 = D	64 and below = F	

