

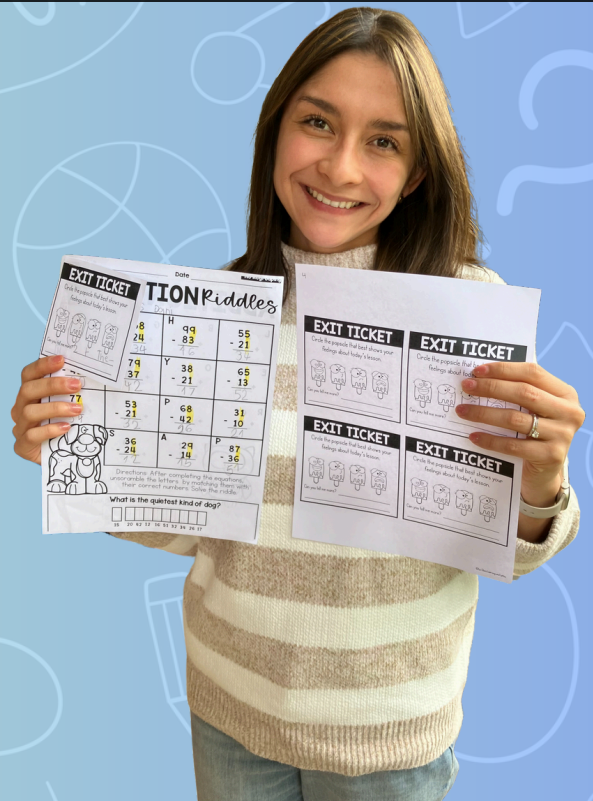
CDA BRIGHT SPOTS

"If we wait until students are failing to intervene, we've missed the point of education." - Rick Stiggins

January 24, 2025

Strategy: Formative Assessment to Save Time & Increase Student Learning

Ms. Daniela's popsicle formative assessment shows how taking just a few extra minutes can make a big difference. By having her first graders color in how they feel about an activity and sending it home stapled to the original work, she's created a simple way to keep everyone in the loop. Parents step in to help when their kids aren't feeling confident, which means Daniela doesn't have to spend as much time reteaching later. It's a quick and easy way to save time and help her students succeed.



EXIT TICKET

Math 1.01.01.01

Math 1.01.01.01

8	H	99	55
24		- 83	- 21
79	Y	38	66
37		- 21	- 13
77			
53	P	68	31
- 21		- 42	- 10
36	A	29	87
24		- 14	- 36

Directions: After completing the assignment, underline the letters by making the number of dots equal to the number. Solve the riddle.

What is the spiciest kind of dog?
10 20 30 40 50 60 70 80 90

EXIT TICKET

Use the popsicle form to show how you feel about today's lesson.

EXIT TICKET

Use the popsicle form to show how you feel about today's lesson.

EXIT TICKET

Use the popsicle form to show how you feel about today's lesson.

EXIT TICKET

Use the popsicle form to show how you feel about today's lesson.

WELCOME



Strategy: Formative Assessment to Learn & Adapt for Students' Needs

Ms. Marcela is a great example of a teacher who's willing to step out of her comfort zone and try something new. She teaches three different classes and introduced a formative assessment to help her students reflect on their learning. It worked really well in two of her classes, but one of her classes was a bit more challenging. After thinking it through, she realized her instructions might not have been as clear as in the other groups. Instead of giving up, she's tweaking her approach, trying out different types of exit tickets, and modeling the activity more clearly. Ms. Marcela's willingness to learn and adapt shows a real growth mindset. She knows every class is different, and by experimenting and adjusting, she's finding what works best for her students.