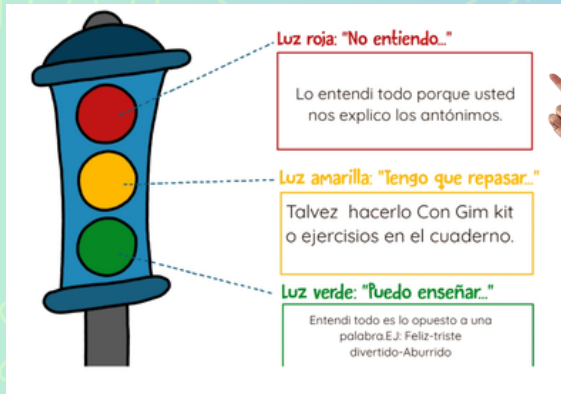


CDA BRIGHT SPOTS

"Unless you try to do something beyond what you have already mastered, you will never grow." — Ralph Waldo Emerson

April 3, 2025



Exit Ticket NOMBRE Santi g

HOY APRENDÍ
Aprendi de que los sinónimos son palabras que se escriben diferente pero significan lo mismo.

¿CÓMO TRABAJÉ HOY?
★★★★★

¿CUANTO ENTENDÍ?
👍 🙌 👎

ME SENTÍ...
😊 😐 😞 😡 😊

Next Level Formative Assessment

Ms. Marcela is a shining example of how formative assessment can be a game-changer in the classroom. After attending a short training on formative assessments, she didn't just implement what she learned—she took it to the next level. She thoughtfully designed exit tickets that assess not only students' knowledge gains but also their emotions and confidence in their learning. By incorporating the affective domain, she ensures that each student's voice is heard, making her classroom a space where both academic progress and emotional well-being matter.

One of her most impactful strategies is guiding students on what to do next based on their self-assessment. Rather than leaving students wondering what their level of understanding means, she adds a "what's next" section to her exit tickets. This empowers students with clear next steps. Ms. Marcela's approach exemplifies best practices in formative assessment by making learning visible, fostering student ownership, and embracing a whole-child approach. Her work not only enhances student learning but also models how intentional assessment can drive meaningful growth.