



SCHOOL PROFILE 2025-2026

OUR MISSION

Our Mission is to work together in an inclusive environment through a dynamic and student center curriculum which inspires students to collaborate with one another and challenges them to use critical and creative thinking skills to solve real-world problems.

HIGH QUALITY LEARNING

At CDA, learners thrive in a nurturing culture that fosters mastery of 21st Century Skills, promotes lifelong learning, and instills democratic values.

CDA provides students with a challenging academic program in English and Spanish. We foster skills, develop a system of values and productive attitudes that will equip students in becoming thoughtful, creative, and engaged members of our local and emerging global community.

OUR HISTORY

CDA opened its doors in 1993 as a private, bilingual, coeducational, non-sectarian school.

ACCREDITATION

Colegio Decroly Americano is accredited by NEASC (New England Association of Schools and Colleges) and MINEDUC (Ministerio de Educación de Guatemala).

STUDENT BODY

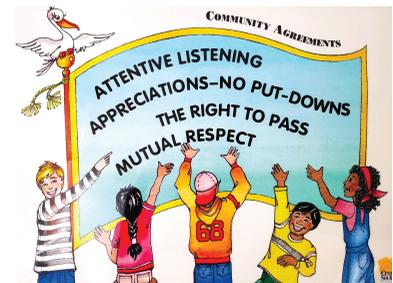
ELC 137	Elementary 315
Middle School 205	High School 308

DUAL ACADEMIC PROGRAM

K-12 students receive bilingual instruction that meet both Guatemalan and US standards. CDA graduates are proficient in both English and Spanish.

COMMUNITY AGREEMENTS

As an educational community CDA has agreed to live the peace learning circles as part of our learning pathway.



UNIVERSITIES

- Local**
 - Universidad Francisco Marroquín
 - Universidad del Valle de Guatemala
 - Universidad Mariano Gálvez
 - Universidad Rafael Landívar
- USA**
 - University of Kentucky
 - The University for Creative Careers | SCAD
 - Kent State University
 - Kalamazoo College
 - Hofstra University
 - School of Mines
 - Loyola University
 - Illinois Institute of Technology
 - University of Illinois
 - New York Institute of Technology
 - Farmingdale State University of New York
 - Manhattan Colleges
 - University of Delaware
- México**
 - Tecnológico de Monterrey
- Europe**
 - Accademia Italiana | Florence
 - Universidad de Navarra | Spain
 - Universidad Nebrija | Spain
- Canada**
 - Concordia University
 - St. Thomas University
 - University of Victoria
- Australia**
 - University of Technology Sydney | UTS

OUR FACULTY

The distinctive culture of the Colegio Decroly Americano is nurtured through a mix of local and international teachers and staff. Our faculty members come from Barbados, Colombia, Ecuador, El Salvador, India, Jamaica, México, Portugal, the United States, Turkey, Venezuela, and other countries.

CDA is proud of our dedicated and hardworking staff who meet the academic and social-emotional needs of our students.

29% of the teachers have a Master's degree.



SCHEDULES

Our school year calendar runs from August to May and is divided into 4 marking periods. Core courses meet 5 times a week and Elective - Exploratory courses are semester long and meet twice a week.

UNIVERSITY READINESS

Our student population has a 100% acceptance rate to competitive universities around the world.

SERVICE LEARNING PROGRAM

The CDA Service Learning Program is a system in which students can develop knowledge, skills, and values from direct experiences outside a traditional academic setting. High School students are required to complete 30 hours of Service Learning each year.

THE CAMPUS

CDA is a 19 acre green campus located in the outskirts of Guatemala City, featuring Early Childhood, Elementary, Middle and High School buildings.

Our school grounds include an Innovation Center, STEAM Labs, Library,

Cafeteria, Gymnasium, Weight Room, Outdoor stage, Multipurpose Room, Music and Art studios, Athletic areas, Preschool play area, Upper Elementary play area.

GRADUATE PROFILE

Lifelong Learning

Lifelong learning suggests CDA graduates will have skills that they can utilize in different contexts and stages of his/her life with an evolving learning mindset.

Social-Emotional Competence

Social-Emotional competence will help a CDA graduate to recognize his/her strengths and weaknesses and develop emotional intelligence in order to succeed in a changing world.

Collaboration with others

Collaborating with others will help CDA graduates establish positive relationships to effectively perform in any environment.

Global Citizen

Becoming a global citizen will empower CDA graduates to develop an awareness of community issues while being a proactive part of the solution.

EXTRA CURRICULAR ACTIVITIES

Our school offers extracurricular activities beginning in Preschool. In Secondary School our activities include: Art, Piano, Band, French, Drama, Knowledge Bowl, MUN, Leadership Club, Robotics Club, Painting, and Contemporary Dance. Athletics include: Soccer, Volleyball, Basketball, Table Tennis and Track and Field.

ACADEMIC LEADERSHIP STAFF

- General Director _____ Jaime Comandari
- High School Principal _____ Paulina de Aycinena
- Middle School Principal _____ Phil Dunker
- Elementary Principal _____ Kevin Fisher
- Early Learning Center _____ Mayra Chacón

AP COURSES

- 10th AP Spanish Literature and Culture
- 11th AP Economics
AP Precalculus
- 12th AP Calculus AB



MEASURES OF STUDENT PROGRESS

K - 9th MAP	10th PSAT
11th SAT	12th PAA

90 hours - Service Learning Program

COUNSELING AND ADMISSIONS

- High School Counselor _____ Waleska Pérez
- Middle School Counselor _____ Natalia Hernández
- Elementary Counselor 3rd - 5th _____ Antonella Comandari
- Elementary Counselor 1st & 2nd _____ Adriana Mancilla
- Early Learning Center _____ Andrea Monroy

CDA GRADING SYSTEM

ELC - G8 - Standards-Based Grading (SBG) 1- 4 points.

HS GRADING SCALE

97 to 100 = A+	94 to 96 = A	90 to 93 = A-
87 to 89 = B+	84 to 86 = B	80 to 83 = B-
77 to 79 = C+	74 to 76 = C	70 to 73 = C-
67 to 69 = D+	65 to 66 = D	64 and below = F

CDA

A score of 65 and above is passing.

MINEDUC

A score of 60 and above is passing.

